A STUDY OF THE PARTICLE **kp**: IN KHMER:

ka: is a particle to be found in many languages in a large area: Thai (S. Iwazaki and P. Ingkaphirom: 2005), Lao (N. J. Enfield: 2008), Kui (a Môn-Khmer language, B. Somsong: 1992). In those languages, *kp:* presents quite similar uses, and meets the same translations in English: *also, so, too, then, therefore*.

In Thaï, the two above mentioned authors refer to *kp*: as a *'linking particle'* with five major functions: 1. 'nominal linker' ('also'), 2. 'clause linker' ('so'), 3. 'discourse linker' ('and then'), 4. 'response maker' ('well'), and 5. 'marker of criticism and disappointment'.

For his part, N. J. Enfield characterizes *kv*: in Lao as a 'focus particle'; it always stands on the left of the verb. This author notes that the interpretation of *kv*: depends entirely on the context and the situation.

In Khmer, kp: is an independant unit standing before a predicate or a clause. Standing before a noun, kp: gives this noun a predicative value ((2)). One of the syntactic characteristics worth noting is that kp: can only be met in assertive clauses, excluding interrogative ones. In this talk, I will study four types of uses of kp:

1. Concession. Two constructions are possible for this use:

```
V+kp:+V; the two V are the same ones ((1));
```

N+kp+N; the two N are the same ones ((2));

- 2. Contrast competition : Subject+kp:+V ((3)-(4)),
- 3. Consecution concomitance : kp: links two clauses ((5)-(6)),
- 4. Causality: in this case again, kp: links two clauses ((7)).

The terms 'concession', 'contrast' etc. are only temporary labelling.

In this study, I put forward the following characterization for kp::

kv: means that the predicative sequence working as its scope (noted p) is asserted but at the same time presented as problematical or in no way obvious.

This problematical character of \mathbf{p} is owing to the fact that \mathbf{p} is put in an alternative with \mathbf{p}' . Coming back to \mathbf{p} comes as a result of a confrontation between \mathbf{p} and \mathbf{p}' .

In the examples below, I complete the translation with a comment showing what stands for \mathbf{p}' confronted with \mathbf{p} .

(1a)- The co-locutor suggests to the locutor to go to the movie. The latter answers :

```
toi ka: toi!

go ka: go

« If I must go, let's go! » :I resign myself to go (p), but I really don't feel like going (p').
```

(1b)- In the same context:

```
*t9i Ø t9i!
```

(2a)- Khmer popular saying:

ka:? ka: ba:j me:ma:j ka: srej
rice cold ka: rice widow ka: woman

« Cold rice is always cold rice; a widow is always a woman! »:

The locutor points out that accepting the cold rice, and the fact that "cold rice is cold rice" and that "a widow is a woman" (**p**) is in no way easy, natural, acceptable, obvious (the reverse **p'** could be argued for)

- (2b)-* ka:? <u>Ø</u> ba:j me:ma:j <u>Ø</u> srej rice cold ø rice widow ø woman
- (3a) ba3 $t^h w_{2}$ k^hnəm **ka:** $t^h w \mathfrak{I}$ koat baːn baːn possible si 3SG. do 3SG. ka: do possible « Since he can do it, there is no reason why I should not be able to do it myself ».

Asserting "I'm able to do it myself' (**p**) takes into consideration the fact that I may be considered as unable to do it (**p'**).

- (3b) bas koat t^h wer barn k^h nom $\underline{\emptyset}$ t^h wer barn si 3sG. do possible « He can do it, and I can do it». 'I' is on the same level as 'he'
- (4)- sə:mbej-tae k^hme:n ka: ceh t^hwə: dae
 even child ka: know -do PART.
 « Even children can do it!». The fact that children can do it (p) is in no way obvious (p')
- (5)- koat nijisj cap p^hlism **ka**: koat ceṛn pi: bantəp pra:cəm

 3sG. speak finish instant **ka**: 3sG. get out of meeting room

 « He had hardly finished speaking when he left the meeting room». 'leaving the meeting room' (**p**) is not the expected way of behaving (**p**²).
- (6)- *pe:1* koat kampuŋ тізп рарһа: when 3sg. having problem $k^h n \mathfrak{I} m$ $c^h i$ ka: kampun $t^h\eta \mathfrak{I}$ 1sg. ka: being suffer heavy k^h nəm cuijPasj koat meic give 1sg. help 3sg. way how « He had serious problems, and I was seriously ill. How could I have helped him ?! ».

Blaming me for not helping Dara, the co-locutor acts as if he didn't know I was ill

(7)- $k^h p \circ m$ mosk noi $p^h n \circ m p \circ p$ kas daojsas koat

1sg. come live Phnom Penh ka: because of 3sg. $k^h p \rightarrow t^h w = t^h w$

1sg. stop work ka: because of 3sg.

« If I went to Phnom Penh, it's because of him, if I stopped working, it's also because of him! ». The co-locutor (or whoever may be concerned) acts as if he weren't aware of the reasons why I behaved as I did

Bibliographie:

Enfield, N. J. (2008). "Verbs and multi-verb construction in Lao". In A. V. N. Diller, J. A. Edmondson, & Y. Luo (Eds.), *The Tai-Kadai languages* (pp. 83-183), London: Routledge. S. Iwazaki et P. Ingkaphirom (2005), *A reference grammar of Thai*. Cambridge University press.

Somsonge, B., (1992), « The Functions of $k\Lambda$ in Oral Kui Narrative », in *Mon-Khmer Studies*, num. 1989-1990, Mahidon University,

Thach, J. D. (2007) *L'indéfinition en khmer : du groupe nominal au discours*, Thèse de doctorat, INALCO.